

AWARD SELECTION GUIDELINES



ADF



The Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork Awards were first presented in 2006, to encourage the development of behaviours and attributes considered critical in Australia's leaders of tomorrow.

The awards recognise students who demonstrate leadership and teamwork within both the school and the broader community, and who display strong values, such as doing one's best, respect for others and "mateship" - values considered integral to both the ADF and Australian society.

Participation in the awards program is open to all schools in Australia with students enrolled in Year 10 and/or Year 12. Participation is voluntary and at the discretion of individual school principals.

The awards program supports the funding of two award recipients each year from each participating school – one recipient from Year 10 and one recipient from Year 12. If a school does not select a recipient from one of the two years, only one award will be funded.

Long Tan award recipients should be selected using the ADF selection criteria, which encapsulate the behaviours and attributes expected of its leaders by the ADF and Australian society.

School principals are strongly encouraged to use a transparent selection process that is sufficiently robust to withstand scrutiny, such as, selection by committee rather than by an individual.

Awards should be presented at school Speech Nights/Award Presentation events or another appropriate school assembly.

Schools are asked to provide an opportunity for a uniformed member of the ADF to attend the presentation ceremony as a representative of the Chief of the Defence Force.

The names of schools with award winners may be made available to local media.

If these guidelines and selection criteria are followed, the ADF Long Tan Youth Leadership and Teamwork Awards will be successful in recognising some of Australia's best young leaders, and assist with setting them on a pathway to success.

AWARD SELECTION CRITERIA



MANDATORY REQUIREMENTS

All award recipients must be either

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

RESIDENCY

ENROLMENT	Year 10 recipients must be enrolled at the school in Year 10 when they are selected	Year 12 recipients must be enrolled at the school in Year 12 when they are selected
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SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Long Tan award recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	Year 10	Year 12
LEADERSHIP	A student who demonstrates good leadership ability.	A student who demonstrates a high degree of leadership ability.
TEAMWORK	A team player who fosters co-operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances team outcomes.
VALUES	A student whose knowledge, appearance and behaviour demonstrate respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life.
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
RESOURCEFULNESS	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a high degree of resourcefulness in completing difficult tasks.
COMMUNICATION	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
CO-OPERATION	A student who co-operates well with others.	A student who co-operates well with others; who enhances group work through an ability to get the best out of others.
COMMUNITY INVOLVEMENT	A student who is involved in some form of community activity.	A student who takes the lead in community activities.